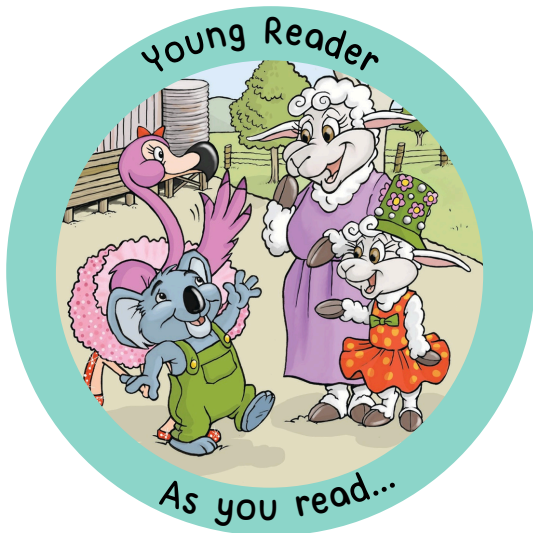


Example

# FRONT



*Add to the TOP:  
Use a cut out  
flashcard circle or  
write a name*

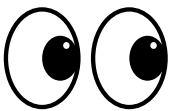
Write a name



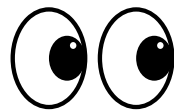
Point  
to the words



Point  
to the words



Look for  
picture clues



Look for  
picture clues



Say the  
beginning sound



Say the  
beginning sound



Stretch out  
the word



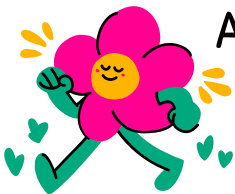
Stretch out  
the word

Reread the sentence.  
What would make sense?

Reread the sentence.  
What would make sense?

Skip the word, read on  
and try again later.

Skip the word, read on  
and try again later.



Ask for help

**keep**  
**Practicing**



Ask for help

**keep**  
**Practicing**

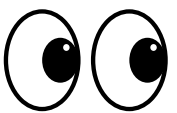
# FRONT



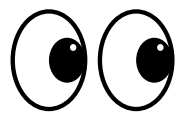
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# BACK

## Families BIG READING Strategies to ASK...

### Personal Connections:

What do you know about yourself and other stories that relate to this story? Tell me about...

### Predicting Questions:

What clues share what this story is about - title, cover, blurb.

### Visualising Pictures:

What pictures do you see in your mind when you hear or see...?

### Questioning the Story:

Use what, who and where to gather information about the story and the author. Encourage self-questioning.

### Checking for Meaning:

Make a guess about something you don't know using what you do know.

### Clarify & Summarise:

Use what, who, when and where questions to retell and identify the main parts of the story. Who was your favourite character, and why?



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**Suggestions:** Use card / double-sided printing / Fit / Flip on long edge / Use the bottom image as a guide for cutting. Use velcro on front to change feeling circles to explore each feeling or make the front top higher and glue circles.



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